Objectives

At the end of this lesson I should be able to:

- Identify fake news and its purpose

- Describe how misinformation impacts on individuals and society

- Explain why it is important to check how good (quality), relevant and sufficient evidence is

- Suggest ways we can identify misinformation

	Start of lesson			End of lesson		
	OK	Not so sure			OK	Not so sure
Identify fake news and its purpose	○	○	○	○	○	○
Describe how misinformation impacts on individuals and society	○	○	○	○	○	○
Explain why it is important to check how good (quality), relevant and sufficient evidence is	○	○	○	○	○	○
Suggest ways we can identify misinformation	○	○	○	○	○	○

Complete this section at the end of the lesson

What new things have you learnt today?

What skills have you used today?

What skills did you find difficult today?

How well did your group work together in planning your health investigation?

Have you fed Gutsy? Did you make Gutsy feel good?

Activity 1: What is fake news?

Add to the mind-map everything you know about fake news!
There are some questions to get you started.

What is fake news?

Where do we find it?

Who makes it?

Why is it made?

What does it do?

What examples have you seen?

Activity 2: What is misinformation and disinformation?

Write your own definitions for the key words:

Fake News =

Disinformation =

Misinformation =

Activity 3: What does misinformation look like?

Give two examples of misinformation in the table below:

Example of misinformation	Where could it be found?	Who might start it?	Why? What is its purpose?

Activity 4: What's the problem?

Discuss the following questions below

How does it make you feel?

What could it lead to?

Who should take responsibility?

How can we spot misinformation?

What can we do about it?

Activity 5: Top tips to check?

Think about how you could check for yourself if an article is **reliable** and **trustworthy**, write down your top three tips you would advise a friend on how to check:

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