



Hands, Face, Space

This lesson was written in January 2021 and reflects information available, and guidance issued at the time.



Objectives:

- To assess what we know about Coronavirus, including its transmission via saliva.
- To identify measures/precautions we need to take to limit its spread, and provide reasons why these are important.
- To discuss, using key vocabulary, how we can encourage others around us to follow the rules, and make concrete suggestions in the form of a poster.

Curriculum Links:

- **Y3 and 4 - Writing:** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Key Vocabulary:

- virus
- spread
- touch
- distance
- saliva droplets

Resources:

- PowerPoint

FAQs:

How did the virus get here? The virus is an example of a zoonotic infection – i.e. one that starts in animals first (in this case bats) and then is able to be passed to humans (maybe via another animal – in this case pangolins). The virus has travelled around the world by infecting humans.

When is it going to disappear? The virus will probably not disappear, but we can control the spread by following the rules and by getting vaccinated.

Can we still get the virus even if we wash our hands and keep 2 metres apart? You are much less likely to catch the virus if you wash your hands regularly and keep 2 metres away from those outside of your bubble.



Year 3-4

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10 mins



Introduction:

Watch COVID-19 Warriors Video introduction - meet the Warriors.

Start with class discussion of what we already know about COVID-19, how it spreads and what rules we follow to limit its spread.

Make a class mind-map of what the children know.

Discuss how measures such as keeping distance, washing hands and covering face helps to reduce the spread of the virus.

Main Activity:

15 mins



Make up a simple rhyme/rap and design a poster of the Hands/Face/Space rules - could do as a whole class or in groups/individually. Children can make posters with their rhymes.

(Optional) video the children doing the rap to show other classes/at assembly.

Plenary:

5 mins



- Children to present their rhyme/rap to the class



Possible Extension Activities:

- Record the rhyme with actions to show other classes in school/at assembly.
- Make posters to put around the school/in the playground